



EPPING HEIGHTS PUBLIC SCHOOL INFORMATION BOOK



~ Success For All ~



Epping Heights Public School

Quality education in a caring environment

WELCOME TO EPPING HEIGHTS PUBLIC SCHOOL

Epping Heights Public School provides a stimulating, happy, educational environment for over 300 children. Our school is located in a safe cul-de-sac and has large, beautiful, leafy grounds. We provide a high quality education for students from Kindergarten to Year 6 delivered by a team of dedicated teachers. Our children achieve excellence across academic, sporting and arts areas. Children have access to computers in every classroom, a school intranet, a well stocked library, a comprehensive sport program, a Technology Centre, choir, dance lessons and a school band. The K-6 personal development program, Program Achieve, teaches children important skills to ensure their social, emotional well-being, resilience and academic achievement.

We encourage parents to play an active role in their children's education. Parents can volunteer to help in classrooms, in the canteen, at sport, on excursions, on a school committee or the P&C.

The school provides before and after school care and vacation care.

We pride ourselves on developing the 'whole' child, providing a balanced curriculum to prepare them for a happy and productive life.

We look forward to your family sharing in the joys of education at Epping Heights Public School!

Best wishes

Julie Hanley – Principal



Students in Years 1 & 2 enjoy a Science Enrichment Workshop

CONTENTS

Absences	Kindergarten Information
Accidents	Library
Assemblies	Library Fund
Assessment & Reporting	Lost Property
Attendance	Medication
Badges	Money/Donations
Band	Newsletter
Before and After School Care	Parent Helpers
Book Club	Parent's & Citizen's Association
Buddy System	Parking
Camps	Peer Support
Canteen	Presentation Night
Captains and Prefects	Protection from the Sun
Change of Address	Rainy Days
Child Protection	Reading
Choir	Religious Instruction
Clothing Pool	Safety House
Computer Education	School Development Days
Counsellor	Sick Children
Curriculum	Sport
Discipline Code	Sporting Houses
Education Week	Stewart House
English as a Second Language	Student Assistance Scheme
Enrolments	Student Representative Council
Environment Program	Student Welfare
Excursions	Text Books
Extra Curricular Activities	Travel to School
High School	Uniforms
Homework	Waste Free Lunch
Immunisation	
Infectious Diseases	
Interviews	

A

ABSENCES

The Department of Education and Training requires teachers to receive and file notes to cover all absences whether they be whole day or partial.

All notes must be dated and signed and should state the date of absence and reason for the absence.

A Home-School Liaison Officer examines class rolls each year.

ACCIDENTS

In the case of an accident your child will be taken to one of the staff for first aid. You or your contact person will be notified if medical attention is necessary. Please make sure that the school has a **current phone number for emergencies**.

ASSEMBLIES

K-6 Assemblies, as well as K-2 and 3-6 Assemblies, are held on most Fridays throughout the year. Please read the school newsletter for specific dates and times. The emphasis of these assemblies is on children participating through the presentation of individual and class items as well as display of work, acceptance of awards and reporting events of interest. Parents, relatives and friends are most welcome to attend and parents are usually notified through their children if their class is presenting a special item at assembly. On some occasions changes to dates and time of assemblies may be necessary.

ASSESSMENT & REPORTING

Ongoing assessment and evaluation allows teachers to:

- judge the effectiveness of their teaching over the period and to program work appropriate to children's needs
- identify any problem areas and develop strategies to address these areas in their teaching program
- ensure that each child is being taught according to their specific learning needs.

The school reporting process comprises the following:

Term 2: Student-led reporting during Education Week allows students to take responsibility for their learning through discussion of their work with a parent/caregiver. Children enjoy working through specific activities and showing their parents examples of the work they have done.

Term 2: A comprehensive report outlining academic progress, application, social skills and development, and teacher's comments is sent home prior to the parent/teacher interview. The interview, which is of ten minutes duration, allows the teacher to discuss with parent/s the progress of their child. At this time teachers will show parents student work which demonstrates progress. Any areas requiring support will also be discussed.

Term 4: At the end of Term 4, parents receive a comprehensive report outlining academic progress, application, social skills and development and teacher's comments.

ATTENDANCE

School Hours

Regular attendance is essential to ensure that effective learning occurs. Government legislation requires students to attend each day that instruction is provided. Non-

attendance is justifiable only on grounds of 'sickness, danger of infection, infirmity, misadventure or unforeseen event'. (Department of School Education, School Attendance Policy, 1991). Supervision of children is provided from 8.35 am to 3.05 pm. The Department of Education and Training does not accept responsibility or provide supervision for children outside these hours. We seek your co-operation in this matter by ensuring that your child arrives at school between 8.35 am and 9.00 am

Morning lessons	-	9.05 am - 11.05 am
Recess	-	11.05 am - 11.25 am
Mid morning lessons	-	11.25 am - 12.50 pm
Lunch	-	12.50 pm - 1.45 pm
Afternoon lessons	-	1.45 pm - 3.05 pm
Dismissal	-	3.05 pm

Before and After School Care is available outside these hours.

Parents are requested to ensure that children are punctual in the morning.

From time to time children do arrive late for school or need to depart early. If your child does arrive late or depart early, please obtain a Late Arrival or Early Departure note signed by a parent from the office to be handed to the class teacher.

B BADGES

School badges are available for sale through the uniform shop. All students are encouraged to wear them.

BAND

The school band meets on a weekly basis before and after school for practice. Small group tutoring is also available at a reasonable cost.

Please contact the school office for more details.



BEFORE AND AFTER SCHOOL CARE

This care is available five days a week. The centre is situated within the school grounds and is administered by a parent committee. There is a set hourly rate. The centre can be contacted on 9869 0602.

BOOK CLUB

A pamphlet and order form published by Ashton Scholastic is sent home twice each term. Parents/guardians should tick the appropriate boxes if they wish to order the books and return the order form with the correct money in a sealed envelope by the due date.

The school appreciates the support of parent/s to organise Book Club orders.



BUDDY SYSTEM

Each year at Kindergarten Orientation each kindergarten child is allocated a buddy from the senior classes. This child will be on hand to meet and greet the new kindergarten child when he/she is enrolled. The buddy will assist the new child in the early weeks of school in settling into school routines.

C

CAMPS/CANBERRA

Stage 3 children visit Canberra and attend camp during their 2 years as senior students at the school. This is an opportunity for children to be engaged in educational activities outside the school, to socialise and get to know their school mates and their teachers more closely.

CANTEEN

The school canteen is open each Tuesday for recess and lunch, and Fridays for recess snacks and is operated by a sub-committee of the P&C. A price list will be given to your child when he/she starts school. It is a health canteen and only offers food approved by the canteen association. It is essential that children have a balanced and sensible diet. Orders should be written on bags with the correct money inside and placed in the lunch basket in the classroom. Any profits are used by the P&C to support the school.



CHANGE OF ADDRESS

It is most important to notify the school of any changes of address or telephone numbers so that our records can be kept up to date. It is essential that we have this information in case of emergency or illness. If both parents are at work during school hours we need to know your place of work and telephone number in case of emergency or illness. If you are not working now but plan to commence work later in the year, please remember to notify us of these details.

CHILD PROTECTION

The 'Child Protection' program is taught each year. It allows students to learn about developing positive relationships and the issues of personal safety thus reducing the incidence of child sexual assaults in the community. Before the program commences a parent information session is held. Parent permission is mandatory prior to the commencement of the program.

CHOIRS

The school has an enthusiastic choir made up of students from Stages 2 and 3. It is led by the school's choir teacher and performs regularly at school functions and at the Music Festival held at Sydney Town Hall annually. A Year 1/2 Choir sings at many school functions.



CLOTHING POOL

A Clothing Pool of new and good quality second hand uniforms is available. The Clothing Pool is open on Wednesday 8.45a.m. – 9.30a.m. If you cannot come to the school, please complete an order form available from the school office and enclose payment (cheque or credit card). For more information refer to the uniform details in this booklet.

COMPUTER EDUCATION

Computer technology assisted learning enables the students to investigate, problem solve and access relevant and current information in each classroom. The school has

an excellent Technology Centre, equipped with the latest computers and software. The school has a comprehensive network system with all classrooms linked to the Internet. Students have the opportunity to learn to use digital cameras, web cams and participate in the Lego robotics program. The school has links with the Macquarie University Information and Communication Technology Centre.



COUNSELLOR

The School Counsellor is available one day each week for student counselling and parent interviews. Appointments should be made by contacting the Principal or through referral by the classroom teacher.

CURRICULUM

The learning program is divided into six Key Learning Areas.



English: Aspects of English include Reading, Writing and Talking and Listening. An experienced and dedicated teaching staff focuses on literacy acquisition particularly the teaching of reading in the crucial early years.

Mathematics: The maths syllabus is divided into the following strands – Number, Space and Geometry, Measurement, Patterns & Algebra and Data. A practical hands on approach is taken in the teaching of numeracy skills across the school K-6.

Human Society & Its Environment (HSIE): includes Social Studies, Environmental Studies, General Religious and Moral Education and Aboriginal Studies.

Science and Technology: Students learn about and engage in the processes of investigating and designing and making; and in the use of technology.

Creative Arts: This includes Music, Visual Arts, Drama and Dance.

Personal Development, Health and Physical Education (PD/H/PE): Sporting teams participate in NSW PSSA knockout competitions and interschool sport. The school performs creditably at district swimming, athletics and cross country carnivals. Emphasis is placed on a wide variety of sporting and fitness activities to develop fitness and improve skill levels. Social skills programs are also implemented each year.

Students in NSW Primary schools must study in each of the Key Learning Areas in every year of primary school. Children are taught mainly by their class teacher but may have lessons with other teachers who specialise in one area.

The New South Wales Board of Studies determines the curriculum in accredited NSW schools. All schools are issued with a mandatory syllabus for each of the Key Learning Areas.

D

DISCIPLINE CODE

We encourage children to be friendly, to respect others and to take responsibility for their actions. We are very proud of our children's behaviour and we endeavour to maintain our excellent standards. However, if a child's behaviour is causing concern over a period of time, the school may request an interview with the parents. The most effective method of discipline is when there is close co-operation between parents and the school. A copy of the school's Student Welfare Policy is available from the Principal.

Code of Conduct

1. Be safe
2. Be responsible
3. Be respectable

The rights and responsibilities relating to each of these rules and the consequences if they are not followed are listed in our Student Welfare Policy available from the school.

E

EDUCATION WEEK

This is designated by the N.S.W. Department of Education and Training each year to celebrate education and to raise awareness of current issues. During Education Week a day is allocated for parents to visit the school and see their children at work. Parents can take the opportunity to look around the school, see their children's work and view the displays. Education Week is usually held towards the end of Term 2.

ENGLISH AS A SECOND LANGUAGE (E.S.L.)

The E.S.L. teacher assists children whose home language is not English. The teacher helps these children to learn and to improve their use of the English language.

ENROLMENTS

When enrolling your child please ensure that you have completed the forms fully so that the school has all the necessary information. You will be required to provide documents to verify the child's name, birth date and resident status. You will also be required to provide proof of address. You are advised to apply as early as possible in the year before you wish to enrol your child in Kindergarten. Children are eligible to enrol at the beginning of the year in which they turn 5, if their birthday falls before July 31. There is a provision for early enrolment in exceptional cases.

ENVIRONMENT PROGRAM

The school aims to encourage in each student an appreciation of the national environment and a commitment to caring for it. The school boasts a very leafy playground that is kept in good condition by the Gardening Committee, a sub-committee of the P&C. The school also has a recycling program that is co-ordinated by the students' environment club. The School has a wonderful vegetable garden that is nurtured and maintained by The Gardening Club, which meets regularly.



EXCURSIONS

Educational excursions are encouraged and supported by the school. Parents receive detailed information and a permission note for each excursion. A limited number of parents are usually requested to accompany the class on excursions. No child can attend an excursion without a signed permission note.



EXTRA CURRICULAR ACTIVITIES

Various extra curricular activities are available for students with special interests. These are available during and outside school hours and some private instructors require a small payment. Activities may include band, choir, dance, drama and keyboard lessons.

H

HIGH SCHOOL

All information regarding local single sex and co-educational High Schools is received by the school during Term 2. The school will pass on this information to parents of Year 6 students as soon as possible.

Selective High School applications are available to Year 5 students in Term 4.

HOMEWORK

To develop desirable habits and to reinforce work treated at school, students in Years 1-6 are expected to complete regular homework assignments and tasks. Due consideration is given by the teaching staff to ages and stages of development of the students in determining the amount of homework given.

I

IMMUNISATION

Your child must be immunised at five years of age or before starting school. Contact the Community Health Centres of your General Practitioner for details of vaccinations. Children enrolling in Kindergarten require a Certificate of Vaccinations. If you choose not to vaccinate your child, and there is an outbreak of one of the diseases, you will be required to keep your child at home until advised to return to school.

INFECTIOUS DISEASES

Certain common illnesses and conditions spread rapidly among children. It is necessary to exclude children from school from time to time to avoid conditions spreading to other children. The table below is a guide to exclusion periods for common childhood complaints. Where a student returns to school and is obviously not fully recovered the parents will be called to take the child home. The Department of Health advises the following minimum periods of absence.



Disease	Minimum Exclusion Period from School
Chicken Pox	5 days after first spots appear
German Measles	Until fully recovered. For at least 4 days after the rash Appears
Influenza	Until fully recovered
Measles	4 days after rash appears
Mumps	Until fully recovered. 9 days from first sign of swelling
Whooping Cough	Until the first 5 days of a special antibiotic have been taken
Infectious Hepatitis	For 2 weeks after first symptoms or 1 week after onset of jaundice
Scabies/Ringworm	Until treatment is begun

Conjunctivitis	Until discharge ceases
Impetigo	Until treatment starts. Sores should be well covered
Slapped Cheek	No exclusion - most infectious before the rash appears
Pediculosis (Head Lice)	Until treatment is begun

For further information contact the Department of Health or your Medical Practitioner.

INTERVIEWS

Formal parent interviews and student led reporting are held during Term 2. However, if you wish to discuss your child's progress at any other time during the year please make an appointment with your child's teacher or the Principal.

K

KINDERGARTEN INFORMATION

Children in Kindergarten wear coloured name tags for several weeks. It is important that parents ensure that these are worn for this period. After the first few weeks we like parents to leave their child at the school between 8.50 a.m. and 9.00 a.m. This is to assist in the maturing process. At the end of the day children should be collected from their classrooms.

L

LIBRARY



We have a very well stocked library. The teacher/librarian is at school for four days per week and the children are encouraged to borrow books on a regular basis. A library bag is required for borrowing books from the school library. All classes have a library lesson each week.

LIBRARY FUND

In order to maintain high quality library resources for use in the library and the classroom, a library fund has been established. A request for donation to the fund will be made with the Term 1 Invoice. All contributions to the Library Fund are tax deductible.

LOST PROPERTY

All lost property is placed on the 'Lost Property' stand outside the Kindy classrooms. Parents are requested to check there in the morning or afternoon as soon as possible after an item is lost.

Please ensure that all belongings, including hats, jackets, lunch boxes, drink bottles etc. are clearly marked with your child's name.

M

MEDICATION

If children are unwell we request that they stay at home until they are fully recovered. We ask that parents avoid sending medication to school with their child. Children are only permitted to take medication at school if prescribed by a medical practitioner, and then only under the direct supervision of a staff member and must be organised within the guidelines listed below. All medications are to be kept at the school office.

- a. Please obtain a form from the office and complete all the details giving permission for the child to be given the medication with the time of day and period that the medication needs to be dispensed clearly stated.
- b. The form acknowledges that it is the child's responsibility to approach the designated staff for medication when it is due to be taken.
- c. The form includes a '**Deed of Indemnity**', which must also be signed by the parent.



MONEY/DONATIONS

All money collected at the school for excursions, visiting shows, purchases, donations etc. should be sent to school in a sealed envelope. **The child's name, class and the purpose for the money should be written on the outside.** Term invoices are issued to each student for activities in the upcoming term (see Term Invoice)

The school also requests an annual voluntary contribution per family. These funds provide teaching and classroom resources and school facilities.

Parents will be asked to pay for school text books and requisites which are ordered at the commencement of the school year for each child. Excursion costs, costs for visiting cultural shows and school photographs are met by parents.

Other costs may include the cost of transport to sporting venues and some craft materials.

A Library Fund is also available for extra donations to enhance the library resources. These donations are tax deductible if over \$2.00.

We endeavour to keep costs to a minimum, but this must be balanced with the need to provide a wide variety of stimulating learning opportunities for the children. Prompt payment of monies is requested and much appreciated.

All money sent to school should be placed in the collection box located in the administration foyer.

N

NEWSLETTER

A Newsletter is published on the school website on Tuesdays so that you are kept aware of happenings at our school. Would you please make a practice of looking at this and regularly looking in your child's schoolbag for other important notices which are sent home from time to time informing you of school activities. A reminder email will be sent out to you each week with the link. A term calendar is distributed each term and also published online. A Class Newsletter is sent home at the commencement of each term outlining grade activities and educational programs for the term.

Notes and information re excursions etc will usually be sent home on Tuesdays of each week.

P

PARENT HELPERS

Throughout the year many parents become involved in school programs and special projects. Mothers and fathers help with parent organisation functions, reading, library, excursions, sport, key learning area committees, fundamental movement skills, concerts and general repairs to materials. Our delightful gardens and grounds are kept in wonderful condition by monthly working bees of parents. If you can help in any way your time and effort would be appreciated. Parent volunteers are asked to sign the visitors book and note the time they are in attendance during school hours. All volunteers and visitors must also sign a Prohibited Employment Declaration in order to work on the site with school children.

PARENT'S & CITIZENS ASSOCIATION (P&C)

Our P&C meets on the first Wednesday of each month in our school hall at 7.30 p.m. The P&C encourages the participation of parents in school activities. A warm welcome is extended to all parents. It is most important that you become involved in all school and P&C activities as your children are the ones who benefit.

PARKING

A staff car park is located within the school grounds. For the safety of our students parents should not use this car park to drop off or collect children between 7.30 am and 5.00 pm. This car park should only be used by **parents in emergencies or with the permission of the principal.**

PRESENTATION DAY

This is a very special occasion held during the last 2 weeks of the year.

It is the culmination of the school year when we formally recognise individual and team achievement.

PROTECTION FROM THE SUN

We encourage students to adopt skin protective behaviours and help children gain knowledge, attitudes and skills to adopt a healthy lifestyle which will reduce their risk of skin cancer.

Precautions

Wearing broad brimmed hats

Wearing school uniform as protective clothing

Applying 30+ broad spectrum reliable sun screen and reapplying frequently at school

Remaining in the shade (11.00 a.m. - 3.00 p.m. daylight saving time). The school is mindful of the scheduling and location of outdoor activities.

Strategies

Incorporating skin cancer prevention education within the curriculum

Providing as much seating/playing areas as possible within the school grounds that are shaded

Gaining support from the parents and community through newsletters

Wearing of broad brimmed hats before school, during recess/lunch times/PE and sport is compulsory. Ensuring students without hats remain within shaded or covered areas at recess/lunch times. The school has a **NO HAT - NO PLAY** policy.

R

RAINY DAYS

On rainy days students eat meals in their classrooms under teacher supervision. We emphasise the need for them to bring wet weather gear to school. This gear should be

clearly labelled with the child's name. It is preferable for students to have a **raincoat** rather than an umbrella. Umbrellas are a safety hazard

READING

Many parents are rostered to help with our reading programs. It is most important that children have practice in reading to someone at regular intervals. We rely on the generous help of parents for this activity. We also strongly encourage children to read regularly at home.

'Read with Me' program: The 'Read with Me' program is designed to encourage regular reading. Children will receive a merit certificate for reading 25, 50, 75 books. When a child has read 100 books a special award of a 'book' and a '100' certificate will be presented at assembly.

RELIGIOUS INSTRUCTION

Religious instruction lessons take place each Friday morning when visiting Clergy and Lay teachers representing Protestant, Roman Catholic, Baha'i and Hindu faiths visit the school for ½ hour lessons.

S

SCHOOL DEVELOPMENT DAYS

Every government school has five of these days a year to explore curriculum and policy issues relevant to the school and its community. The first S.D.D each year is on the first day back at school after the Christmas vacation. The second is the first day of term two and the third the first day of term three. Parents are asked to support schools on these days by making arrangements to have their children supervised at home.

The school tries to minimise any inconvenience to parents by providing sufficient notice of these days.

SICK CHILDREN

Where a child becomes ill whilst at school, the parent (or representative) will be phoned to ask that the child be taken home to a more comfortable situation. Where a child is ill before school, it is a fair indication that the child will need close supervision at home for the day. Thus the child should not be sent to school. (Please also note information under 'Medication').



SPORT

Sport is an integral part of the school program. We have regular intra and inter school sporting activities for Years 3-6. Parents will be informed of upcoming sporting programs and events. Annual Swimming (Years 2-6), Cross Country (Years 2-6), and Athletics (Years K-6) Carnivals are held. Each year, depending on availability and costs, we try to access special equipment and/or expertise to enhance the Physical Education program. This may involve a small parent levy.

The school is affiliated with the Public Schools' Sports Association and is involved with many sporting activities as organised by the Beecroft PSSA. As well the school is involved in the following programs as part of the overall program of education:

- ~ Learn to Swim Schemes
- ~ Fundamental Movement Skills designed to help in the physical development and muscular co-ordination of children in Kindergarten
- ~ Skills and games programs in Stage 1
- ~ Primary Sports Program conducted each Friday

We are aiming to develop in each child:

1. Enjoyment of sport
2. An interest in playing sport
3. Ability to play a variety of sporting activities

By doing this we are endeavouring to educate children in the possible use of their increased leisure time as members of a rapidly changing society.

SPORTING HOUSES

Children are placed in Sporting Houses from K-6. Siblings are usually placed in the same house.

STURT	-	RED
BLAXLAND	-	BLUE
PHILLIP	-	GREEN



Six members of Year 6 are elected as House Captains each year.

STEWART HOUSE

Stewart House is a school and holiday home at Harbord for children in need of medical and emotional support in our schools. Stewart House is wholly supported by the students, teachers and families from NSW Public School. During the year there are two used clothing appeals and bags will be sent home for contributions. We also promote fund raising activities for Stewart House each year.

STUDENT ASSISTANCE SCHEME

A Student Assistance Scheme is available to parents who are experiencing financial difficulties in meeting the school-related needs of their child. Please contact the Principal for more information.

STUDENT LEADERSHIP

Every year a group of eight children from Year 5 is voted by the children and staff to be the following year's prefects - two captains, two vice-captains and four prefects. These children set a good example for all the children by their excellent behaviour and attitudes. They help the teachers guide visitors to the school and assist with assemblies and other school functions. Other students are elected House Captains and Vice-Captains. Students from Year 2 – Year 6 are also elected to represent their class on the SRC (Student Representative Council). Student leaders are given opportunities to speak and deliver reports at Morning Assemblies, and Formal Assemblies.

STUDENT REPRESENTATIVE COUNCIL (SRC)

A student representative council is formed each year comprising representatives from Year 2 to Year 6. Members are elected from among their peers except for the School Captains and Vice Captains who are automatic members. Issues of concern to the children are raised for discussion at the monthly meetings and regular meeting procedures are followed as far as practical. The SRC also organises fund-raising events for our school and supports a number of charities.

STUDENT WELFARE

The social, intellectual, emotional and physical well-being of all students in the school involves the recognition and development of each student as a worthwhile and unique person.

A copy of the Student Welfare Policy is available at the school office.

T

TERM INVOICE

A Term Invoice will be issued to each student at the commencement of each term. This will itemise all costs for that term and prompt payment on the days allotted is appreciated.

TEXT BOOKS

These are ordered by the school at the beginning of each year. Payment at the beginning of the year covers cost of books, photocopying and other expendable items.

TRAVEL TO SCHOOL

It is a school rule that children enter and leave our playground by the gate at the centre of the front playground. It is dangerous for them to use the top gate because of cars travelling through. Parents are also requested to park with care in Kent Street so that the turning circle is not blocked and so that children's vision is not restricted crossing the street.



U

UNIFORMS

It is the policy of Epping Heights Public School, in conjunction with the Parent body, that children wear uniforms at all times. We encourage our students to wear school uniform with pride.

The uniform is listed below. A full price list is available from outside the office at any time.

W

WASTE FREE LUNCHES

Packing a waste-free lunch is one way children can learn to care for the planet. At Epping Heights we have begun a long-term program to reduce the amount of waste generated by our school. Our aim is to have **every day Waste-Free**.

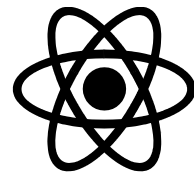
Uniform	Description	Available
Boys Summer Uniform	Navy shorts Lemon short sleeve polo shirt with navy school crest	School School
Girls Summer Uniform	Lemon check dress with navy trim <i>or</i> Navy skort (skirt & shorts combination) and lemon short sleeve polo shirt with navy crest	School School
Boys Winter Uniform	Lemon long sleeve polo shirt with navy school crest Navy trousers	School School
Girls Winter Uniform	Navy check tunic <i>or</i> Bootleg pant Lemon long sleeve polo shirt with navy school crest	School School School
Boys Sports Uniform	Summer – Navy shorts and short sleeve polo shirt Winter - Navy trackpants and lemon long sleeve polo shirt	School School
Girls Sports Uniform	Summer – Lemon short sleeve polo shirt Navy skort Winter – Lemon long sleeve polo shirt Navy trackpants <i>or</i> Bootleg pants	School School School School
Uniform Accessories	Navy broad brimmed hat Navy polar fleece jacket with school crest Navy polar fleece vest with school crest Navy short socks with black shoes with boys and girls uniform Navy tights or navy short socks and black shoes with girls winter tunic White socks and white sport shoes with sports uniform	School School School Various Various Various
Options	All children: Back Pack with school crest Art smock Library bag Hat badge	School School School School

So, your child is starting school

In preparing your child for Kindergarten, you may like to consider the following questions.

Does your child:

- Know his/her name and address well enough to repeat them when necessary?
- Know the safest way to and from school?
- Know how to cross roads safely?
- Always have a handkerchief and know how to use it correctly?
- Know that hands should be washed before meals and after visiting the toilet?
- Know how to use and flush the toilet without assistance?
- Know how to tie shoe laces?
- Put away playthings and materials after using them?
- Take off and put on outer clothing without help?



What you can do to help

- * Talk to your child about school, where he/she will meet new friends, play games, sing and make things.
- * Teach your child to put on and do up shoes.
- * Buy clothes that are easy to manage. The buttons and buttonholes should be large. Coats and jumpers should have large loops so that they are easy to hang up.
- * **Label clearly all possessions** your child will take to school, e.g. raincoat, hat, lunch box, drink bottle, jumper etc.
- * Send your child to school on time, each and every day if possible.
- * Give your child simple duties around the home. This will help to foster independence and confidence in the performance of small tasks.
- * Allow your child to stay with relatives or friends for short periods so that he/she will accept the fact that it is not always possible to be with parents.
- * Encourage your child by admiring his/her work when it is brought home. Give paintings and handwork a place of honour for a few days at least.
- * Select suitable stories, books, radio and television programs for your child.
- * Read stories, poems and Nursery Rhymes to your child **every day** if possible.

SCHOOL SONG

Our school's a place of caring and sharing
Helping each other day by day.
Working so hard for a better life,
We're working so hard in every way.

In a world that's rapidly changing
Let's not forget us here.
We're the people who'll make the future
If we really care.

Epping Heights is caring and sharing
Helping each other day by day.
Working so hard for a better life,
We're working so hard in every way.

SCHOOL PRAYER

We thank you for this day,
For our health, our homes and our country.
Help us to be honest, trustworthy and unselfish,
And to ever aim high in work, play and conduct
So that we may help to make this a better world.

WE AIM TO DEVELOP STUDENTS WHO:

- have a core set of **values** which encompass caring, considerate and respectful attitudes towards self, others and our world
- have high **self-esteem** as a learner and as a person
- are **independent learners**, willing and able to use their initiative, access resources and have a go
- possess sound **process skills** in thinking, decision-making, team work and communication
- possess effective **social skills** demonstrating tolerance, good manners, self discipline and a wide range of interests that assure social confidence
- possess confidence in **communicating** through creative and performing arts
- have positive attitudes towards **physical activity** and a sound standard of personal fitness
- have developed the skills required for **technology assisted** learning